



**FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY**

**Job Title(s): Project Coach
 Elementary Instructional Coach (K-5)**

POWER SCHOLARS ACADEMY™ PROGRAM

The summer learning program is designed to address summer learning loss for low-income children living in BCSD communities and thereby enhance overall youth development, academic performance, and graduation rates.

Join our Team

Do you believe that all children have extraordinary potential – that all children can be scholars? Do you want to work with educators who share your belief, and who are committed to delivering the best learning experiences possible for the scholars who need them most? Power Scholars Academy is the place for you! Join Power Scholars Academy to teach, enrich, inspire, and transform children into scholars. Work with Power Scholars Academy and change the world, one scholar at a time.

Coach with Power Scholars Academy: We hire certified teachers with leadership experience to serve as instructional and program coaches in our afterschool and summer programs. Coaches provide individualized support and feedback to enrichment teachers and teaching assistants to improve overall instruction in project based learning and student engagement and achievement.

2021 Power Scholars Academy

This summer Scholars will represent every elementary school within the Blaine County School District. Scholars are nominated by their school day teacher. Grade levels targeted include rising 2nd and 3rd.

Knowledge, Skills & Abilities

- Strong communication and interpersonal skills with various stakeholders, including scholars, families, and Power Scholars Academy and district colleagues.
- Demonstrated knowledge of research-based instructional strategies that engage all students across subject areas (ELA and math).
- Content area expertise in project based learning.
- Ability to identify staff learning needs, and design and deliver appropriate individualized or group professional development and coaching to meet needs.
- Demonstrated ability to use data to inform student groupings and differentiate instruction.
- Strong working knowledge of instructional shifts necessary for alignment to the Common Core State Standards.
- Ability to thrive in a fast-paced environment, and adjust and adapt instructional strategies swiftly given the short duration of summer programs (6 weeks).
- Evidence of efficacy and willingness to be a team player.
- Demonstrated ability to lead a team.
- Ability to teach and lead with a Growth Mindset
- Must have a cooperative attitude, be flexible, willing to collaborate and work as a cohesive team

Responsibilities

The Project Coach has three primary responsibilities: 1) Pre-service professional development and ongoing coaching for enrichment teachers and teaching assistants; 2) Providing leadership on the implementation of project based learning and meeting the academic needs of scholars; 3) Orchestrating scholar project and coaching teachers and assistants to achieve a common goal. To include developing project curriculum



and its goals, planning appropriate field trips, as well as ensuring staff and scholars have appropriate materials.

Professional Development & Coaching

- Adapt and facilitate professional development for instructional staff on at least the following topics prior to site launch and ongoing as needed:
 - Power Scholars Academy’s approach, philosophy and Standards of Practice
 - Power Scholars Academy’s site and program expectations and procedures
 - Power Scholars Academy’s project and assessment methods
 - Using data to inform instruction and student groupings
 - Lesson planning and differentiating instruction
 - Behavior management
- Conduct classroom observations to ensure proper implementation of project, instructional practices, and classroom/behavior management
- Provide feedback to staff on instructional practices
- Identify staff learning needs and develop just-in-time, appropriate individualized or group professional development and coaching to meet needs
- Review lesson plans and other instructional support tools, provide timely feedback, and create and maintain “best practice” instructional strategies and resources for staff

Leadership & Relationships

- Oversee the implementation of group project, including implementation, planning, preparation, calendar management, and classroom and behavior management
- Collaborate with members of the Site Leadership Team to ensure a safe, productive, and efficient program for staff and scholars
- Raise issues with Site Leadership Team as appropriate, particularly related to the safety and achievement of scholars
- Monitor scholars’ educational and social progress and make necessary recommendations for adjustments

Proficiency with Assessments & Use of Assessment Data

- Review and analyze diagnostic and on-going formal assessment data with teaching staff and develop appropriate instructional groups
- Coach staff on continuing use of assessments and assessment data to adjust instruction and instructional groupings
- Coach and support staff in the implementation of summer project, planning, projecting and communication
- Ensure uniformity and timeliness of assessments and family reporting

Participate in Professional Development

- Comply with all Power Scholars Academy and/or district professional development requirements

Additional Qualifications

- Bachelor’s degree required. Master’s degree preferred.
- Previous relevant experience as head or assistant head of instruction
- Previous relevant experience in coaching of instructional staff
- Previous relevant experience designing and delivering individualized and group professional development Experience in the use of technology (computer/internet) for assessment and instruction



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- At least 3-5 years working in an public school with **(elementary/middle school/K-8)** children, preferably at the host school
- State certification required
- Committed to the goals of the program and approach
- Love and respect for children
- Belief and commitment to the Y's mission and values

General Information

- Position begins in April and concludes July 2021.
- Pre-program training and set up will occur June 21st-25th. Times TBD.
- Program dates June 28th-July 30th
- Must complete all trainings and prerequisites.
- High level of organization and eye for detail.
- Committed to the Y mission and the overall growth and development of student scholars and staff.

Visit www.woodriverymca.org for more information

Please email resumes to tjohnson@woodriverymca.org or call 208-928-6701 with questions.