



FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

Job Title: Summer Enrichment Teacher

POWER SCHOLARS ACADEMY™ PROGRAM

The summer learning program is designed to address summer learning loss for low-income children living in BCSD communities and thereby enhance overall youth development, academic performance, and graduation rates.

Join our Team

Do you believe that all children have extraordinary potential – that all children can be scholars? Do you want to work with educators who share your belief, and who are committed to delivering the best learning experiences possible for the scholars who need them most? Power Scholars Academy is the place for you! Join Power Scholars Academy to teach, enrich, inspire, and transform children into scholars. Work with Power Scholars Academy and change the world, one scholar at a time.

2021 Power Scholars Academy

This summer Scholars will represent every elementary school within Blaine County School District. Scholars are nominated by their school day teacher. Grade levels targeted include rising 2nd and 3rd.

Responsibilities

- Developing and implementing appropriate enrichment classes for assigned grade levels.
- Preparing classrooms for daily activities and collaborating with academic teachers and teacher's assistants to ensure that objectives are reached.
- Maintaining accurate classroom records.
- Maintaining an organized and efficient classroom.
- Adhering to all Power Scholar Academy and district professional expectations and compliance issues.
- Creating a positive, achievement-oriented, organized and engaging learning environment.
- Motivating and holding scholars to high academic and behavioral expectations.
- Providing consistent rewards and/or consequences for scholar behavior grounded in positive discipline.
- Empowering scholars to make positive choices and serving as a role model.
- Being accountable for meeting scholars' individual academic and instructional needs.
- Ensuring enrichment goals are met for each scholar.
- Creating and directing project based learning.
- Mentoring and supporting the professional development of the teacher's assistants.
- Supervising scholars during guest speaker engagements, field trips, lunch and recess.
- Ability to teach and lead with a Growth Mindset
- Must have a cooperative attitude, be flexible, willing to collaborate and work as a cohesive team

Qualifications

- Bachelor's degree is preferred.
- Minimum of two years teaching experience in an urban public school with **(elementary)** children.
- Commitment to teamwork and collaboration with diverse populations.
- Desire to work with **(elementary)** scholars and their families in under-resourced communities.
- Outstanding verbal, written, and technological (computer/internet) skills.
- Ability to build relationships and influence scholars, staff, community members & families.



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- Demonstrated leadership ability.
- Excellent organizational and communication skills.
- Committed to the goals of the program and approach.
- Love and respect for children.
- Evidence of efficacy and willingness to be a team player.
- Belief and commitment to the Y's mission and values.
- Preferred experience with implementing STEM and art projects
- CPR/AED and first aid certified or able to obtain the certification before the program begins

General Information

This is a seasonal position and will not be eligible for benefits.

- Pre-program training and set up will occur June 21st-25th. Times TBD.
- Program dates June 28th-July 30th. **Must be available for the entire program. No exceptions.**
- Monday-Thursday afternoons, all day Friday. Approximately 11am-4pm Monday-Thursday and 8am-4pm on Friday.
- Must be available for the duration of camp.
- Must attend and complete all trainings.
- Interviews will be conducted in the spring until positions are filled.

Visit www.woodriverymca.org for more information

Please email resumes to tjohnson@woodriverymca.org or call 208-928-6701 with questions.