



# POWER SCHOLARS ACADEMY

WOOD RIVER COMMUNITY YMCA



This report presents outcomes of Power Scholars Academy (PSA), a holistic learning experience that blends academics with enrichment, social emotional learning and community service.

## Program Goals

- Increase literacy and math skills
- Mitigate summer learning loss
- Strengthen scholar's self-confidence, social-emotional development, and physical well-being

## Growth Mindset

Scholars believe their most basic abilities can be developed through dedication and hard work, fostering a love of learning.

**76%** of parents reported improved abilities to overcome challenges **80%** of teachers said scholars exhibited growth mindset

## Self-Confidence

An integral element that affects every aspect of scholars' goals.

**91%** of parents reported an increase in their child's confidence **80%** of teachers reported an increase in scholars' confidence **84%** of parents reported their child having a more positive attitude about school

## Professional Development

PSA empowered educators with 21<sup>st</sup> century instructional skills and strategies they transfer into the classroom in the school-year.

**100%** of teachers said PSA developed their professional skills **100%** of teachers said PSA was rewarding **100%** of teachers recommend PSA to parents

## Parent Engagement

Weekly reports and events engaged parents in their child's education.

**71%** of parents became more involved in their child's education **100%** of parents were highly-satisfied with PSA **100%** of parents would recommend PSA to other parents

**86**  
grade 1-3  
scholars

**94%** Average Daily Attendance

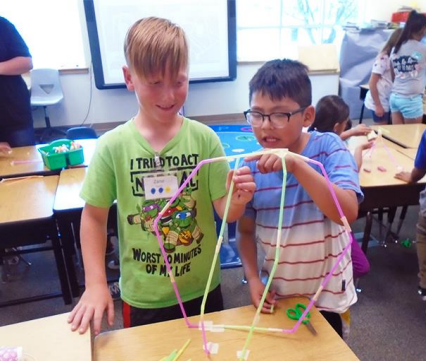
**6 weeks**

Our 3 year average:  
+1.5 months of reading  
+1.5 months of math

**5** days per week

**45** hours of math **45** hours of literacy

**6**  
educators trained



“I like Power Scholars because it helps me get better grades.”  
 -PSA Scholar

## Enrichment



Enrichment courses were designed to foster critical 21<sup>st</sup> Century skills like teamwork and leadership, while building STEM skills through environmental exploration. Scholars rotated through the following activities:

- Composting
- Water Conservation
- Recycling
- Leave No Trace Activity

## Field Trips & Community Engagement



Field trips supported learning by encouraging scholars to explore the natural world around them, nurturing critical-thinking skills, empathy, and social-emotional wellness. Excursions included trips to:

- Crater of the Moon
- Hop Porter and Draper Preserve
- Red Fish Lake
- Hagerman Fossil Beds
- Shoshone Falls and Dierkes Lake
- YMCA



## School Partners

- Alturas Elementary School



## Community Partners

- Blaine County School District
- The Weekly Sun



## Financial Supporters

- Wood River Women’s Foundation
- POWER Engineers Foundation
- Heart of Gold Foundation
- Y-USA
- Buzz Wooley Jr.
- Nancy Eccles & Homer M. Hayward Family Foundation

